

# **Multilingualism and Diversity Student Conference**

10 July 2024, online

**Opening: 'MultiDiv' Summer School Presentations and MITN Project: 'Towards an Inclusive Library Landscape'** (10:00-11:00 CEST)

Break: 11:00-11:10

**Panel 1: Multilingualism in Education and Translation** (11:10-12:30)

1. ELISE BOUILLET, CY Cergy Paris Université: 'Inclusion of all allophone pupils in the French education system and an opening to European perspectives'.

2. FOLCO FERRARIS, Ca' Foscari University of Venice: 'Bilingual education for China's ethnic minorities: Chinese political discourse and endangered minority languages'.

3. LISA GAVIOLI, Università Degli Studi Niccolò Cusano – Telematica Roma: 'Analysis of translation strategies for epistemic adverbs: a comparison between German and Italian'.

Lunch: 12:30-13:30

# **Panel 2: Representations of Linguistic Diversity in Urban Spaces** (13:30-14:20)

1. MADELEINE CORLEY, Vrije Univeristeit Brussel: 'Language and Music: The Impact of a Multilingual City on Songwriters'.

2. NDAMONONGHENDA NDJUKUMA, University of Namibia: 'Exploring Multilingualism and Identity in Urban Spaces: A Sociolinguistic Inquiry'.

#### Break: 14:20-14:30

**Keynote: Prof. Dr. Jacopo Torregrossa, Goethe-Universität Frankfurt** 'Multilingual assessment as a way to render language assessment equitable: An investigation across educational contexts' (14:30-15:20)

#### Break: 15:20-15:30

**Panel 3: Defining Cultural Interactions and Identities through Language** (15:30-16:50)

1. FERNANDO MUANDO, CY Cergy Paris Université: 'Self-oppression vis-à-vis diglossic conflicts in Mozambique: on the path to linguistic alienation?'

2. KRISTINA TOBIAS, Stellenbosch University: 'Linguistic citizenship and multilingualism'.

3. IBRAHIM RAWSHDEH, University of Pannonia: 'A Comprehensive Exploration of Multilingual Competence and Pragmatic Abilities of Bilingual and Trilingual Jordanian Communities'.

### Concluding remarks (16:50-17:00 CEST)

Ca' Foscari University

## Please register **HERE**.





