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Lifelong Learning Programme



ERASMUS

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ERASMUS strengthens the European Higher Education Space

In Lisbon in the year 2000, the EU Member States agreed on the ambitious policy goal of turning the EU into the world's most dynamic knowledge-based economy over the next decade. They also called for European education and training to become a "world quality reference" by 2010. To achieve this, the EU's Education Ministers formulated the "Education & Training 2010" Work Programme in 2001, which set the policy framework for education and training in the EU for the coming decade.

ERASMUS has been and remains a key factor in the internationalisation and "Europeanisation" of higher education in the EU. Those months spent abroad are also a turning point in the lives of thousands of individuals: 80% of participants are the first in their families to study abroad. Since the start of the programme in 1987, 1.500.000 students have benefited from an Erasmus fellowship, and the number of 3.000.000 should be reached before 2012.

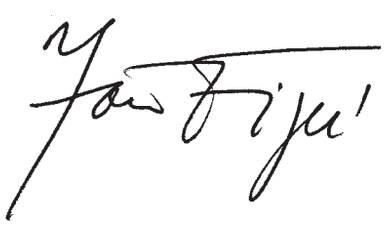
ERASMUS has developed beyond just being an educational programme. It gives many European university students the chance of living for the first time in a foreign country, and it has reached the status of a social and cultural phenomenon. It is an excellent example of what coordinated European action in the field of education can achieve and it embodies the belief that concerted European action has a larger added value than the sum of excellent independent initiatives.

This brochure presents 20 Erasmus success stories. I invite all those active in higher education in Europe to draw upon these examples as a source of inspiration for their Erasmus activities in the new Lifelong Learning Programme.



Ján Figel'

Member of the European Commission responsible for Education, Training, Culture and Youth



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Erasmus

ERASMUS - twenty years of success! Since 1987, well over one-and-a-half million students - 60% female - have benefited from ERASMUS mobility grants. Under the new Lifelong Learning Programme, the European Commission aims to have a total of 3 million individuals participating in student mobility by 2012. Over 140.000 lecturers have also taken the opportunity to gain experience in one of the other 31 countries currently participating in the programme.



Two key features characterise the ERASMUS programme:

1) Studies confirm that participating in ERASMUS can be a key asset when it comes to finding a job. A study period abroad is seen as valuable experience by today's employers in an increasingly interlinked world, since it improves communication and cooperation skills and the understanding of other cultures.
2) ERASMUS has been, and continues to be, a driver for change in European higher education. It has helped reshape the face of higher education systems in Europe by inspiring the Bologna Process, a major initiative to simplify Europe's diverse higher education systems, which currently covers 45 countries.

The fact that 90% of European universities participate in the ERASMUS programme shows that the programme has been instrumental in encouraging universities and higher education institutions to engage in international exchange programmes.

Countless student reports tell of the impact ERASMUS has had on the personal lives and personal development of the participating students - and also how ERASMUS has enhanced their perception of being European citizens.

After being at Lund University in Sweden, for example, a young Portuguese wrote: *"When I finished my Erasmus programme I felt not only Portuguese; but a bit Swedish (after spending one of my 22 years in Sweden)... a little bit Italian as well, and Spanish, German, French and so on ...".* A Greek student who was in Madrid, Spain, wrote: *"ERASMUS itself made me discover myself and transformed me into a citizen of the world."*

For about 80% of students participating in ERASMUS, this is their first experience of living in a foreign country. All students reported that they gained independence and a better understanding of and deeper insight into foreign cultures.

The celebrations for the ERASMUS programme in 2007 coincide with those for the 50th anniversary of the Rome Treaties. The ERASMUS programme stands out as one of the most concrete and popular examples of the progress achieved during fifty years of European integration.

Nevertheless, there are still serious challenges. There remains room for improvement in particular as regards the amount of the grant, recognition of study periods and student services.

There are many excellent institutions participating in the ERASMUS programme. So it is not easy to single out success stories. On the one hand, ERASMUS provides the infrastructure for students and teachers wishing to gain experience abroad. On the other hand, ERASMUS contributes to improving the quality of teaching at the universities involved through thematic networks and curriculum development projects. By interlinking the participating European institutions



Success Stories

at an individual level through mobility and at organisational level through thematic networks and curriculum development, ERASMUS is helping to continuously improve higher education in Europe.

Reporting on success stories therefore requires us to find not only institutions that do particularly well in the field of student or teacher mobility but also outstanding projects in the areas of curriculum development or thematic networks. While there are many ways to approach this exercise, the fairest and most transparent is to look at the figures for incoming and outgoing students and teachers and to assess the level of innovation with curriculum development and thematic network projects. This year, incoming mobility was given priority since a specific effort needs to be made to welcome and integrate incoming students.

The outcome of the exercise was a ranking of the top 100 universities with the best mobility figures in terms of incoming and outgoing students and teachers (see annex). The final list of 20 success stories contains 16 universities from the top 100 list, taking into account the need for a balance between countries and regions with preference for incoming over outgoing mobility. In addition, four of the most impressive projects in the area of curriculum development and thematic networks are included.

Erasmus Mobility

	Country	Institution Name	Outgoing Students	Incoming Students	Outgoing Lecturers	Incoming Lecturers	Total
1	Spain	University of Granada	950	1625	120	128	-
2	Spain	Complutense University of Madrid	1343	1484	50	86	-
3	Czech Republic	Charles University, Prague	951	567	140	160	-
4	Spain	University of Valladolid	640	669	187	79	-
5	Italy	University of Bologna	1253	1284	34	143	2714
6	Germany	Humboldt University of Berlin	692	827	103	92	1714
7	Austria	University of Vienna	848	693	51	76	1668
8	Greece	Aristotle University of Thessaloniki	582	448	109	130	1269
9	Sweden	Lund University	316	794	76	56	1242
10	Belgium	University of Gent	441	537	80	90	1148
11	Poland	University of Warsaw	654	250	86	63	1053
12	Portugal	University of Coimbra	380	465	71	101	1017
13	Finland	University of Helsinki	386	460	66	100	1012
14	Slovenia	University of Ljubljana	553	276	70	99	998
15	France	University of Bourgogne, Dijon	319	376	34	53	782
16	United Kingdom	University of Sheffield	241	412	18	21	692

* Listing criteria: Granada (top incoming students), Madrid (top outgoing students), Prague (top incoming lecturers), Valladolid (top outgoing lecturers)

** Figures for the academic year 2004/2005

Erasmus Curriculum Development Projects

CD Name	Coordinator	Duration
EMDOLA - European Master's Degree in Oral Laser Applications	University of Liège	24 months
Master's in e-Pedagogy Design - Visual Knowledge Building	Taideteollinen Korkeakoulu	July '03 - Sept. '05

Erasmus Thematic Networks

Networks Name	Coordinator	Duration
Thematic Network "Polifonia"	Association Européenne des Conservatoires, Académies de Musique et Musikhochschulen	Oct. '04 - Sept. '07
CCN - Consumer Citizenship Network	Høgskolen I Hedmark	Oct. '03 - Oct. '06

Aristotle University of Thessaloniki



The Aristotle University of Thessaloniki was founded in 1925.

It has around 4100 staff organised in 9 faculties and about 40 schools, allowing close to 90 000 undergraduate and 10 000 postgraduate students to choose from a variety of degree programmes and courses.

As the largest university in Greece, it plays an important role in providing high-quality education and research. It has links with Nobel prize winners, such as Harry Markowitz, and eminent economists.

Given its size and importance, the university is also part of a dense international network through bilateral agreements with universities mainly in Europe, the USA, Canada and Australia. It operates exchange programmes within most of the 31 participating countries in Erasmus, but also with countries like Armenia, Canada, Egypt, New Zealand, the Russian Federation, Ukraine, and the USA. About 130 incoming and close to 110 outgoing lecturers under the Erasmus programme provide an indication of the scale of these activities.

INSTITUTION
ΑΡΙΣΤΟΤΕΛΕΙΟ ΠΑΝΕΠΙΣΤΗΜΙΟ ΘΕΣΣΑΛΟΝΙΚΗΣ

WEBSITE
http://www.auth.gr

DATE OF ERASMUS CHARTER
Academic year 2003-2004

In 2003, Maarika from Tartu in Estonia went to Thessaloniki in Greece. She reports: *"one of the most important things I gained during my Erasmus time was a new skill, to be persistent. I learned that when you arrive in a new country, it takes more than pure enthusiasm and excitement to settle down. I learned that different people need a different approach. I learned how to make friends from all corners of the world."*

Vesela came to Thessaloniki in 2005 from Varna in Bulgaria. She writes: *"When I left Bulgaria I thought I was going to a country similar to mine ... Greeks really do things their own way. However, I had great fun seeing them being so impressed by things I took for granted. I had the unique experience of being in a similar and completely different environment both at the same time".*

University of Bologna

The University of Bologna is generally considered to be the "mother of universities", as the oldest university in Europe and the first to be founded in the Western world in 1088. Bologna calls itself the “Alma mater studiorium” — the original *alma mater* — and is also the oldest institution in the world that has been granting degrees without interruption.

Originally the centre for masters of grammar, rhetoric and logic, the university later became famous for teaching canon and civil law. Today, over 100 000 students can choose from courses of study organised in 23 faculties.

As the place where great thinkers in science and humanities have met over the centuries, the university is a point of reference for European culture. Many eminent scholars have taught at this institution. The list of renowned alumni is also long and distinguished. It features famous scientists and artists, such as Copernicus, Paracelsus, Albrecht Dürer and Carlo Goldoni, but also politicians like Benjamin Franklin. More recent graduates have included Umberto Eco and Romano Prodi, the former President of the European Commission.



Bologna has maintained its international character with about 1 300 incoming and outgoing students under the Erasmus programme. While the university is described by students as a city in its own right, the city of Bologna is generally also considered very attractive.

INSTITUTION
UNIVERSITÀ DI BOLOGNA

WEBSITE
http://www.unibo.it

DATE OF ERASMUS CHARTER
Academic year 2003-2004

Vedrana Trbušić, a Slovene studying at the University of Ljubljana, writes, *"I study communication studies, and I have just finished my final year as an Erasmus student at the University of Bologna, one of the oldest universities in Europe. Studying at the university where Dante and Petrarch studied was already a great experience in itself, not to mention the charm of the city, the kindness of the "bolognesi" and the excellent academic knowledge I was able to acquire.*

Best of all, I liked the courses and professors. I had a chance to do several specific courses that I could not have attended at my home university, providing me with a unique knowledge. The professors were excellent lecturers and made the lessons very interesting.

Considering the introductory programme including language courses, I would say we were very well looked after by the university’s international office, and the staff in the offices were very kind and pleasant".

University of Bourgogne, Dijon

The University of Bourgogne was founded in Dijon in 1722. The institution has continuously grown since its creation, now having campuses in 6 towns within the Bourgogne. Originally it was only a school of law, but its range of studies has been continuously extending into the field of the sciences since the early 19th century

Today, the University of Bourgogne has over 2 100 staff for over 25 000 students, who are able to choose from more than 200 courses provided in a wide variety of fields. The institution focuses on initial and continuous training, thus fully integrating the concept of lifelong learning. Other cornerstones of its strategy are international cooperation, scientific research, and the aim to ensure optimum exploitation of research results and more generally to promote a culture of learning about science and research.



Internationalisation has been achieved with close to 10 percent of its students originating from abroad and the presence of more then 90 nationalities on campus. The university engages in international cooperation and has a strong commitment to the Erasmus programme. This is demonstrated by the fact that over 450 outgoing students participate in Erasmus every year.

INSTITUTION
UNIVERSITÉ DE BOURGOGNE, DIJON

WEBSITE
http://www.u-bourgogne.fr

DATE OF ERASMUS CHARTER
Academic year 2003-2004



Charles University, Prague

Charles University in Prague, modelled after Paris, is one of the oldest universities in Europe and slightly older than the University of Vienna or the University of Heidelberg.

After a turbulent history, the university today offers a wide range of studies within 17 faculties. About 7 000 administrative, scientific and teaching staff cater to over 42 000 students, with 29 000 studying for Master's degrees.

It has educated eminent thinkers, writers and scientists, such as Jan Hus, Franz Kafka or Milan Kundera. Among its professors it has counted Jan Hus, Ernst Mach and Albert Einstein.

Scientific and research activities are the backbone of its study programmes. A recent "Academic Ranking of World Universities" classed Charles University as the best university in Central and Eastern Europe jointly with the University of Szeged in Hungary in terms of the quality of its scientific research.



Having always had strong ties throughout Europe, the university now has about 140 outgoing teachers and 1 000 outgoing students as well as 160 incoming teachers under the Erasmus programme.

INSTITUTION
UNIVERZITA KARLOVA V PRAZE

WEBSITE
http://www.cuni.cz

DATE OF ERASMUS CHARTER
Academic year 2003-2004

Clémence Lacoque, a French student, sees the following differences compared with his university: *"In Prague, the Faculty for Social Sciences offers a wider range of courses in different languages. But it is much more difficult to attend courses offered by another faculty than in France. The University intranet 'Tajemnik-system' is more widely used in Prague to register for courses and credits, making contact easier between faculty and students."*

Dorota Sedlak from London Metropolitan University sees quite distinct differences in the approach of the Charles University compared to her home institution: *"Prague is more mathematical and offers more specific courses but on a wider range of issues. In London, each lecture is followed by a seminar that requires a lot of preparation and reading in the library beforehand. But Prague concentrates more on lectures and the lecturer alone."* She is impressed by the number of young teachers in Prague and likes their enthusiasm.

University of Coimbra



The University of Coimbra was founded in 1290 and is therefore one of the oldest universities in continuous operation in Europe and in the world.

Since its foundation, the University of Coimbra has offered studies in a wide range of disciplines and has become the most important institution in the country. Today, about 23 000 students can choose from a variety of degree and diploma courses in 8 faculties.

The university has educated many thinkers, writers and scientists, including a Nobel laureate, as well as many politicians. It continues to combine high-quality education with a striving for excellence in research. Internationalisation and interdisciplinarity are cornerstones of its philosophy.

The university's international efforts focus on cooperation within Europe and with Brazil. It is therefore an active member in several university networks and has established over 300 bilateral agreements under the Erasmus programme. Around 100 incoming and outgoing lecturers (along with 500 inward and 400 outward students) under the Erasmus programme demonstrate this clear commitment.

INSTITUTION
UNIVERSIDADE DE COIMBRA

WEBSITE
http://www.uc.pt

DATE OF ERASMUS CHARTER
Academic year 2003-2004

Alvaro Munoz Garcia, a Spanish law student, writes: *"In the International Office of the University of Coimbra I met a group of Portuguese students in the Erasmus Student Network who provided very personal support - the true start of my ERASMUS experience. My stay will change me. I came as a Spanish student and I will go back not just a Spanish but a European and international student as well."*

Joan Petruta Bejanaru, from Romania, writes: *"Erasmus is a unique opportunity that helped me to develop. I learned that countries have not only different cultures, but also different attitudes towards life and towards future plans. I saw that despite being so different from one another, speaking different languages, one can find open minds and the same purpose. We students abroad are the agents for change in the world. Through Erasmus I have become a better citizen of the world. Maybe in future all of us Erasmus students will make the world a better place to live in."*

Complutense University of Madrid

The Complutense University of Madrid is one of the oldest universities in the world since it is the continuation of the Estudio de Escuelas Generales de Alcalá, founded in 1293.

Located on a sprawling campus with about 10 000 staff, it offers a wide range of studies to over 60 000 undergraduate and about 30 000 graduate students.

Having recently been ranked the best public university in Spain by the newspaper "El Mundo", with many of its departments leading the national rankings, it continues to provide an excellent education.

The publication of a critical polyglot version of the Bible in 1517 launched the institution into the company of the greatest universities of the world. It has remained a haven for critical and independent thinking, and has educated several Nobel laureates, notably in literature and medicine, as well as eminent thinkers and politicians. Among the latter is Javier Solana, the current Secretary-General of the EU Council and the High Representative for the EU's Common Foreign and Security Policy, who also taught physics at the university.

The Universidad Complutense de Madrid is very internationally oriented with nearly 1 500 incoming and over 1 300 outgoing students every year. Erasmus students value the administrative support they receive as well as the enthusiasm and practical orientation they find in the faculties.

INSTITUTION
UNIVERSIDAD COMPLUTENSE DE MADRID

WEBSITE
http://www.ucm.es

DATE OF ERASMUS CHARTER
Academic year 2003-2004

Panayiotis Papadopuolos from Athens writes: *"In Madrid I have found a place that I always want to go back to. Erasmus made me discover myself and transformed me into a citizen of the world. Just keep your mind open to things... and maybe after 2-3 years the connections you made back in your Erasmus time will help you start a new project or a new business. It happened for me: soon StayInAthens will be on air. But the most important thing is that you make friends for life and eliminate those borders of language, nationality, race and whatever else that keeps people apart."*

A medical student writes: *"I was very pleased with the lectures, which were mostly very practically oriented. The lecturers clearly enjoy teaching. Students who enjoy learning are guided quickly into the practical aspects of working in an operation team, for instance".*

Ghent University



Ghent University was founded in 1817 to provide instruction for 190 students in four faculties (arts, law, medicine and sciences). It first changed its language regime from Latin to French, then to a bilingual system with Dutch, and in 1930 became the first Dutch-speaking university in Belgium.

Today with about 6 400 staff organised in 11 faculties, it allows 28 000 students to choose from a wide variety of courses providing an open, democratic and pluralistic education. 36 courses are offered in English, most of them at master's level. The institution is also committed to excellence in research, some of its research centres being renowned worldwide.

Ghent University is today one of the leading institutions of higher education and research in the Low Countries. It plays a leading role in the academic and scientific world, having been host to Nobel laureates such as Corneel Heymans in medicine and other pioneers and inventors such as Joseph Plateau, Leo Baekeland and Robert Cailliau, one of the creators of the World Wide Web.

Its location in Flanders, the Dutch-speaking part of Belgium at the heart of Europe, and its linguistic history has helped to create an international atmosphere throughout its existence. It has a significant international student population with about 1000 from the EU and over 1000 from non-EU countries, and plays a large part in the Erasmus programme with over 500 incoming and over 400 outgoing students every year.

INSTITUTION
UNIVERSITEIT GENT

WEBSITE
http://www.ugent.be

DATE OF ERASMUS CHARTER
Academic year 2003-2004

Emine Akyüz, a student from Turkey, writes: *"My Erasmus year was very useful and I got a lot accomplished in Ghent. Working in the laboratory, I felt at home because everybody was welcoming, pleasant and helpful. Professors even gave courses in English to allow me to participate."*

Dora Aztalos, a PhD student from Hungary, was quite nervous before arriving in Ghent. But she valued the professionalism and the really interesting courses as well as the opportunity to work within a diverse and international student body. The Erasmus experience allowed her to improve her presentation skills, to express herself clearly and to master more modern instruments. Finally, the exchange helped her find a job.

University of Granada

The University of Granada was founded in 1531 and is one of the oldest universities in Spain with an unbroken tradition going back to the Arab University of Yusuf I in the 14th century. It also builds on the rich multicultural heritage of the city of Granada, exposed to Iberian, Roman, Jewish and Islamic influences over the centuries.

With over 5 100 staff organised in 122 departments, the university allows about 60 000 students to choose from 75 degree courses. But it also invests heavily in quality research, in subjects and areas generally not at the forefront but with the potential to change society and to establish strong links with enterprises and other institutions.

The University of Granada benefits not only from its long tradition and the diverse cultural influences of its host city: it also operates two campuses in the Spanish cities of Ceuta and Melilla, both located in North Africa, bearing witness to its international focus and the capacity to build bridges between continents.

This history and its position on two continents make the institution particularly international, every year welcoming about 8 000 (5% of the university population) lecturers, students and university administrators from all



over the world under international cooperation schemes. Besides being part of several international university networks, such as the Coimbra Group, the AUIP, etc., the university has links not only with countries in the EU, Latin America and the Maghreb, but also with Australia, Canada, China, the USA, and others around the whole world. With over 1 600 incoming students and about 130 incoming professors, the University of Granada heads the latest Erasmus statistics in students and holds fourth place in terms of lecturers.

INSTITUTION
UNIVERSIDAD DE GRANADA

WEBSITE
http://www.ugr.es/

DATE OF ERASMUS CHARTER
Academic year 2003-2004

Béliza, a student from Luxemburg writes: *"Before I went to Granada, I had already spent five months in Dublin, so I thought I knew what to expect, but in the end, the two experiences were as different as the two countries. Granada is a real student city. The Erasmus experience is one I would never have wanted to miss. Today, I can say that I have friends all over Europe, and moreover I have a Spanish family waiting for me when I want to go back there. I miss them all, especially my Spanish flatmate, whom I regarded as my big sister, and I still think of them very often.*

The difficult part of Erasmus is not to set off for a foreign country with a different language and culture. No, the challenge is to return home, leave your new friends and get used to your old life again."

University of Helsinki



The University of Helsinki was established in 1640 and is the oldest university in Finland. The university is a research-intensive and a founding member of the League of European Research Universities (LERU).

With over 7 500 staff, it allows 38 000 students (64% female) to choose from a large variety of over 300 subjects organised in 11 faculties on four campuses and 20 other locations throughout Finland. Besides bilingual teaching in Finnish and Swedish, many courses are offered in English.

Having blended education, research and international interaction for hundreds of years, the university has excelled over the last century particularly in research, gaining international recognition and hosting Nobel prize winners in chemistry and medicine. Besides research, its teaching is also internationally acclaimed for its quality.

Being at the crossroads of Nordic and Slavic culture has fostered the university's commitment to internationalisation. With over 300 Erasmus partners and more than 80 other cooperation agreements world-wide, it has excellent connections for cooperation and exchanges in research, teaching and learning. With about 460 incoming and 386 outgoing students and 100 incoming and 66 outgoing teachers under the Erasmus programme, it is a strong international player.

INSTITUTION
HELSINGIN YLIOPISTO/
HELSINGFORS UNIVERSITET

WEBSITE
http://www.helsinki.fi/university

DATE OF ERASMUS CHARTER
Academic year 2003-2004

Liia Laanes, a student from Estonia, writes: *"Erasmus in Helsinki was an enriching experience for me in many ways. I had to write more essays and to participate more in seminars to pass the course. As the students were from different countries and with different backgrounds, seminars turned out to be very interesting and full of different approaches. Besides the subject, I also learned about other countries and cultures"*. Her Erasmus exchange has encouraged her now to try for an additional Master's in Helsinki.

Marco Valentini, a student from Pisa, writes: *"Erasmus is like leaving on a huge boat for a trip that will allow you to live moments and feelings that only the other 'passengers' will be able to understand. It is like scratching away a layer, each different in its own fashion, but what's underneath stays the same: ERASMUS!"*

Humboldt University of Berlin

The Humboldt University in Berlin was founded in 1810 by the liberal Prussian educational reformer and linguist, Wilhelm von Humboldt. It is Berlin's oldest university.

The university offers its nearly 40 000 students over 160 degree courses provided by over 450 professors and more than 2 600 university staff organised in 11 faculties.

Despite its relative short history, the university has seen very turbulent political times. It has not only provided the model for the "modern university", combining teaching and research in a humanist tradition, but has also strongly contributed to scientific progress and attracted important thinkers. The university can count 29 Nobel prize winners among its ranks, in particular in the areas of chemistry, physics and medicine. Among them are Max Planck, Albert Einstein, Werner Heisenberg and Erwin Schroedinger. Furthermore, it also played host to the philosophers Fichte, Hegel and Schopenhauer, to Karl Marx and Friedrich Engels and to those political giants Otto von Bismark and Robert Schuman, the unifier of Europe.



With over 5 000 international students (14% of the total), the university continues to excel in international cooperation. It has about 700 outgoing and over 800 incoming students as well as over 100 outgoing and nearly 100 incoming teachers under the Erasmus programme.

INSTITUTION
HUMBOLDT-UNIVERSITÄT ZU BERLIN

WEBSITE
http://www.hu-berlin.de

DATE OF ERASMUS CHARTER
Academic year 2003-2004

Emma Verhoeff, a student from Amsterdam, writes that she realised early on in her studies the importance of Germany for the EU. Her interest in its political system and the particular history of the city made her choose Berlin for her Erasmus stay. The Humboldt University of Berlin allowed her to select courses both in the Faculty of Social Science and at the Graduate School of Social Sciences, courses she would not have been able to do in Amsterdam. She liked Berlin and the atmosphere of the university so much that she extended her original 6-month stay to a year.

She concludes: *"It was really very nice to meet such a lot of nice people from all over Europe and the world. I really realised how fortunate we are to have the possibility to study in another country for a while. I would never have wanted to miss these months in Berlin."*

University of Ljubljana



The University of Ljubljana was founded in 1919 and was until about 20 years ago the only university in Slovenia. It has a very strong tradition not only in the humanities but also in technical disciplines and medicine.

With a university staff of close to 4 500, it allows 56 000 students to choose from a wide range of courses in a large variety of disciplines organised in 22 faculties and 3 academies of art.

Teaching and research are based on sharing and cooperation not only within the university and with other places of research and learning but also with economic institutions, administrations and society at large. A clear emphasis on interdisciplinary and multi-disciplinary studies enables the institution to contribute to social and sustainable development.

Being the leading university in a small country has fostered internationalisation. The university participates in many important university networks. In addition, it has concluded 27 university-wide cooperation agreements and many more with its 22 faculties and 3 academies. With 276 incoming and 553 outgoing students and 99 incoming and 70 outgoing teachers under the Erasmus programme, it plays a prominent role within that network.

INSTITUTION
UNIVERZA V LJUBLJANI

WEBSITE
http://www.uni-lj.si

DATE OF ERASMUS CHARTER
Academic year 2003-2004



Lund University

Lund University was founded in 1666. It is the largest university in Sweden and Scandinavia's largest institution for education and research, with a strong commitment to independent learning and research for societal development.

Today with about 5 500 university staff organised in 8 faculties, it offers over 40 000 students a choice from over 1 400 courses in 100 subjects and 100 education programmes.

As only one of two Swedish universities until 1885, many notable figures have studied, taught or been associated with the university in many different disciplines. Examples include Janne Rydberg, who discovered the Rydberg formula, Otto Lindblad, the composer, and Manne Siegbahn, Nobel laureate in physics.

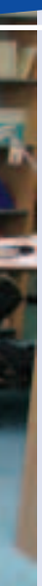
Internationalisation is a cornerstone of the university's strategy. With over 600 exchange agreements with more than 50 countries and more than 400 contracts under the Erasmus programme, Lund University receives 1 700 exchange students and sends 1 000 students abroad every year. Over 600 of these outgoing students participate in the Erasmus programme.



INSTITUTION
LUNDS UNIVERSITET

WEBSITE
http://www.lu.se

DATE OF ERASMUS CHARTER
Academic year 2003-2004



Bruno Fernandes, a Portuguese student, writes: *"What can I say, it was one of the best years in my life! Everything was perfect up there! The welcoming reception, the courses, the activities were all well-prepared and very nice indeed. The city is one of the oldest student cities in Sweden, which is a very nice, calm, and relaxing country worth living in. People in Sweden are very nice, very kind and welcome everybody. With the Erasmus programme, I had not only the opportunity to study abroad, but to encounter new people, new ways of life, new cultures, new places and countries, etc. I look back with mixed feelings. First, I am very happy because I experienced such a great time in my life. But at the same time I am a bit sad because I really miss it. When I finished my Erasmus year I felt not only Portuguese, but a bit Swedish... a little bit Italian as well, and Spanish, German, French, and so on...!. This experience made me want to work abroad, which I am doing now. In fact Erasmus really changes your life!"*

University of Sheffield



The University of Sheffield was created in 1897 by merging a college for medicine with two technical colleges. With an ever-increasing number of students it has gained an important position in research and teaching in the UK and in Europe.

With almost 6 000 staff, the university allows 24 000 students to choose from a variety of subjects organised in seven faculties. Several of these are very well regarded, and are therefore heavily oversubscribed by students every year.

The fact that the university is the result of a merger between medical and technical colleges still has relevance today. Even so, the university also has a reputation in certain disciplines of the humanities such as philosophy, history and politics. The science departments have gained the most international recognition, being associated with five Nobel prizes in physiology/medicine and in chemistry.

The fact that students come from 118 countries around the world demonstrates the university's international orientation. It is engaged in university networks focusing on research and teaching worldwide. About 241 outgoing and 412 incoming students and 18 outgoing and 21 incoming teachers under the Erasmus programme illustrate the importance of mobility for the institution.

INSTITUTION
UNIVERSITY OF SHEFFIELD

WEBSITE
http://www.shef.ac.uk

DATE OF ERASMUS CHARTER
Academic year 2003-2004

Jana Hlavata, a student from Slovakia, found courses to be more practically oriented. *"At home, there is more theory linked to practical exercises. Professors are very professional and are able to adapt to the difficulties of international students."*

Sonja Wogrin, an Austrian student, considers the University of Sheffield to be "very student-oriented" since it offers a wide range of student services and facilities and has a very active student union allowing for a rich extra-curricular life. While she enjoyed the fact that active participation in class was more welcome than at home, courses reminded her a lot of her "high school", being very detailed.

Pascal Kallenberger, a student from Switzerland who has just started, considers "the lectures excellent, the tutors very helpful and the literature references just brilliant."

University of Valladolid

Founded in the early 13th century, the University of Valladolid is Spain's oldest university and therefore the forerunner of many other prestigious universities in the country.

The university has about 3 500 staff organised in faculties and numerous schools with campuses in 4 cities, allowing over 30 000 students to choose from more than 100 study programmes, 17 postgraduate programmes and 50 master's programmes.

Besides being the cradle of scientific and academic life in Spain, the university endeavours to balance teaching and scientific research, not only nationally but also in a European and American context. It offers double diploma programmes together with various British, French, German and Brazilian universities. Alongside this strong international dimension, the study programmes are uniquely designed in intensive cooperation with enterprises and other relevant stakeholders. They not only provide lecturers but also many opportunities for practical placements, with more than 50% of graduates participating.



Since international cooperation is a crucial cornerstone in the university's strategy, it has so far concluded not only over 180 cooperation agreements with European, American, Asian and African universities but also 600 bilateral exchange agreements under Erasmus. This translates into over 600 incoming and outgoing students and about 80 incoming and over 180 outgoing lecturers.

INSTITUTION
UNIVERSIDAD DE VALLADOLID

WEBSITE
http://www.uva.es

DATE OF ERASMUS CHARTER
Academic year 2003-2004

Marianne Simigh, a student from Hungary, found *"teachers and courses and the life at university better than expected. While everybody was ready to help, a lot of extra study material was provided together with substantial homework."* A significant difference compared to home was the exam period. While her home university offered at least three to four opportunities to sit for an exam and to repeat it in the event of failure, in Spain there was only one exam date.

University of Vienna



The University of Vienna was founded in 1365 and is therefore one of the oldest universities in Europe.

Today, 63 000 students from 130 countries are enrolled at the university, which offers more than 135 bachelor, master's and doctoral programmes in fields of study taught by over 5 000 staff organised in 15 faculties.

Research and education at the University of Vienna encompasses a broad spectrum of scientific disciplines. With its long history, the university has counted numerous thinkers, eminent professors and Nobel laureates among its teaching ranks, such as Erwin Schrödinger, Konrad Lorenz and Friedrich von Hayek. It has also educated thinkers, scientists, musicians and politicians. Some of its better known students are Sir Karl Popper, Gregor Mendel, Gustav Mahler and Arthur Schnitzler.

The University of Vienna has a tradition of strong international relations in research and teaching. It has over 300 partner universities in Europe alone, and is constantly adding to its network of European and global partners. At present, it has over 800 outgoing and nearly 700 incoming students as well as over 70 incoming professors under the Erasmus programme.

INSTITUTION
UNIVERSITÄT WIEN

WEBSITE
http://www.univie.ac.at

DATE OF ERASMUS CHARTER
Academic year 2003-2004

Izabela Kwiatkowska from Poland was impressed by the flexibility the university offered and the large number of courses to choose from. This allowed her to acquire a clearer skill profile than back home. She also enjoyed studying with a much more diverse group of students than in Poland, where a rather rigid curriculum translates into being in the same group of people for three years. *"Instead of carrying an 'indeks' – a small student book that each lecturer in my home university has to enter the final exam mark in and sign, students register in Vienna online and can also access their exam results in the same way. Access to the Internet e-learning platform with lecture material allows students to concentrate more on listening and actively participating in the discussion than on taking notes".*

Venice Mitkani from Athens writes, *"I was in Vienna for a year and had the time of my life. I met many people and learned things about people from all over the world, how they have fun, how they cook, how they eat, etc. Almost all of us had different habits and different ways of doing things, but at the same time we were so close and we enjoyed our Erasmus in the same way."*

University of Warsaw

The University of Warsaw was established in 1816. After turbulent political times in its early history, it became the largest university in Poland in the early 1930s.

Today with over 5 500 staff organised in 19 faculties, it offers close to 60 000 students a wide variety of study opportunities.

The university has exerted an influence far beyond Polish borders by attracting professors such as Michel Foucault and Leon Petrazycki, one of the founders of the sociology of law. Former students include important musicians, writers and politicians, such as Fryderyk Chopin, Adam Michnik and Jozef Rotblat, the winner of the Nobel Peace Prize. Not to mention internationally active politicians such as Manachem Begin and Yitzhak Shamir, both former prime ministers of Israel.

The University of Warsaw prides itself on being part of a dense, global network of international cooperation. It has



155 bilateral agreements with 49 countries worldwide, and 254 Erasmus partner institutions in 23 European countries. Over 1 200 foreign students attend courses in Warsaw each year. Over 650 students and over 85 professors also leave the university every year for one of its partner institutions under the Erasmus programme.

INSTITUTION
UNIWERSYTET WARSZAWSKI

WEBSITE
http://www.uw.edu.pl

DATE OF ERASMUS CHARTER
Academic year 2003-2004



EMDOLA:
European Master's Degree in Oral Laser Applications

Objectives: in the light of recent developments in oral laser applications, universities should take charge of teaching these applications. European dentists are poorly prepared in this topic, and need reliable information and experience before applying this new hi-tech clinical approach in their own practices. Subsequently, three European universities (in a first approach) decided to join forces in this field and provide a high-level theoretical, clinical and research education, a European Master's Degree in Oral Laser Applications (EMDOLA).

Target groups: dental surgeons, doctors in dental surgery, doctors in medicine (plus maxillo-facial and/or stomatology specialists) and/or any equivalents as defined in the EU listing.

Main activities: lectures, seminars, practical (in vitro) exercises, e-learning, group discussion, clinical training, master's thesis (with access to a research laboratory) on a specialised topic (as listed by the partners involved in the project). The clinical reports and master's thesis are defended before a European jury.

Expected outputs: development of a coherent, updated European joint study programme for practitioners wanting to learn about oral laser applications. Its modular organisation (ECTS) and mobility opportunities allow students to adapt and extend their skills.

EMDOLA is a full master's degree programme with a triple award.

ERASMUS CURRICULUM DEVELOPMENT PROJECT



PROJECT COORDINATOR
UNIVERSITE DE LIEGE

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WEBSITE
www.laser-master-dentistry.com

PROJECT DURATION
24 months

PARTNERS

- Université de Nice-Sophia Antipolis, FR
  Prof. Jean-Paul Rocca



- Rheinisch-Westfälische Technische Hochschule Aachen, DE
  Prof. Gutknecht

MA in E-pedagogy Design: Visual Knowledge Building

The Master in ePedagogy Design has been developed by the University of Art and Design Helsinki as the coordinating institution together with Inholland University and University of Hamburg. The goal was to design a two-year (120 ECTS) Master program covering an interdisciplinary curriculum with specific emphasis on cross-curricular communication and collaboration based on media convergence and media literacy to interpret various forms of visual representation in all scientific disciplines and networked communities. This included investigation of process-oriented, cognitive and meta-cognitive ways of creating, simulating and visualising new methods of content creation, researching and implementing new technologies and didactical models.

Furthermore the CD project seeked to establish a strong network of corporate universities and related organisations, institutions and enterprises to foster knowledge building, transfer and efficiency. The MA program aims to contribute to high quality standards in European higher education in order to face the challenges of electronic networks and related economic, cultural and social changes in professional and private life.

The international MA program offers students a high-level, solid academic basis; an international programme in English that consists of major courses (obligatory), minor courses, field practice, research methods and MA-thesis; an interdisciplinary approach that embraces visual knowledge building, interactive media, communication theory and practice, learning processes and semiotics; individual study plans supported by open and distance learning, mentoring and tutoring, portfolio management in networked communities; knowledge construction and sharing with a select number of international students with highly diverse backgrounds; the possibility to integrate previous academic qualifications into the MA-program and to choose individual learning paths and qualification for an international job market.

ERASMUS CURRICULUM DEVELOPMENT PROJECT

TAIDETEOLLINEN KORKEAKOULU
UNIVERSITY OF ART AND DESIGN HELSINKI

PROJECT COORDINATOR
TAIDETEOLLINEN KORKEAKOULU
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PROJECT DURATION
July 2003 to September 2005

PARTNERS

- Universität Hamburg, Hamburg, DE

Universität Hamburg

- Hogeschool Inholland, Alkmaar, NL

"Polifonia"

'Polifonia' involves 57 organisations in professional music training and the music profession in 28 European countries in an intensive 3-year work programme.

The project calls on the different stakeholders involved in professional music training in higher education and in the music profession to:

1. introduce the Bologna Declaration Process within professional music training in higher education (3-cycle structure, learning outcomes and credit points, curricular design and internal quality assurance) – the 'Tuning' methodology provides a basis for developing learning outcomes;
2. collect information on music education at levels other than higher education and on the latest trends in the music profession.

It was one of the most important Thematic Network projects (TN) in 2006. TNs are now the only tool for addressing issues within a particular discipline at European level. Without TN activities, such European-wide dissemination and understanding of European issues could have never been achieved in the field of music.

Since TNs require a wide geographical participation, they also invite the participation of institutions located in regions without a strong tradition in European cooperation. This is particularly important in the field of music, where cooperation has centred around institutions located in the European capitals.

By creating a 'participation schedule', 'Polifonia' overcomes the challenge to ensure even participation by all partners in a large consortium. Through an inclusive approach, 'Polifonia' embraces linguistic diversity, translating as many publications as possible into English, French and German.

Involving representatives from the music profession has made validation and external evaluation of the work undertaken much easier, and ensured access to information from the professional world.

ERASMUS THEMATIC NETWORK

PROJECT COORDINATOR
ASSOCIATION EUROPEENNE DES CONSERVATOIRES, ACADEMIES DE MUSIQUE ET MUSIKHOCHSCHULEN

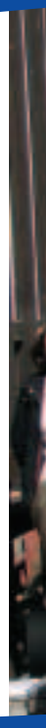
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PARTNERS
57 institutions in 28 countries



WEBSITE
http://www.polifonia-tn.org

PROJECT DURATION
October 2004 – September 2007



CCN:
Consumer Citizenship Network

The Consumer Citizenship Network (CCN) is an interdisciplinary network of educators who share an interest in how the individual's role as a consumer can contribute constructively to sustainable development and mutual solidarity. The participants develop interdisciplinary approaches to central issues dealing with the balance between material and non-material well-being and how one can translate ethical values into everyday practice through conscientious participation in the market. The CCN brings together expertise in the fields of citizenship, environmental and consumer education to develop good practice for teaching and accessing consumer citizenship education.

The Network consists of 116 institutions in 29 countries. CNN will continue to analyse and map consumer citizenship education in higher education, and will use the Tuning methodology for surveying curricula and identifying generic and subject-specific competences. The network also stimulates and coordinates research relating to consumer citizenship and promotes international cooperation between higher education, research and civil society.

The project targets lecturers, researchers and teacher-trainers in higher education, students, professionals working with children and young people, public authorities, and associations dealing with citizenship training, sustainable development and consumer issues in Europe.

The main outputs are: further development of communication channels for dialogue and debate; curriculum surveys and competency analysis; annual conferences; reports; development of a database of relevant literature; newsletters; maintenance of the CNN website; an intranet service; and dissemination of the results to a wide audience.

ERASMUS THEMATIC NETWORK



PROJECT COORDINATOR
HØGSKOLEN I HEDMARK

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PARTNERS
116 institutions in 29 countries

WEBSITE
http://www.hihm.no/concit/

PROJECT DURATION
October 2003 – October 2006

Annex 1

Incoming Erasmus Student Mobility Numbers by Institution in 2004/2005

Nr.	C.	Institution Name	Incoming
1	E	UNIVERSIDAD DE GRANADA	1625
2	E	UNIVERSIDAD COMPLUTENSE DE MADRID	1484
3	E	UNIVERSITAT DE VALÈNCIA	1413
4	I	UNIVERSITÀ DI BOLOGNA	1284
5	E	UNIVERSIDAD POLITÉCNICA DE VALENCIA	1257
6	E	UNIVERSITAT DE BARCELONA	1255
7	E	UNIVERSIDAD DE SEVILLA	1183
8	E	UNIVERSITAT AUTÓNOMA DE BARCELONA	1142
9	E	UNIVERSIDAD DE SALAMANCA	1110
10	I	UNIVERSITÀ DEGLI STUDI DI ROMA 'LA SAPIENZA'	872
11	I	UNIVERSITÀ DEGLI STUDI DI FIRENZE	871
12	E	UNIVERSIDAD DE ALICANTE	865
13	E	UNIVERSIDAD AUTÓNOMA DE MADRID	838
14	E	UNIVERSIDAD DE ZARAGOZA	828
15	D	HUMBOLDT-UNIVERSITÄT ZU BERLIN	827
16	S	LUNDS UNIVERSITET	795
17	E	UNIVERSITAT POLITÈCNICA DE CATALUÑA	708
18	A	UNIVERSITÄT WIEN	693
19	E	UNIVERSIDAD DE VALLADOLID	671
20	D	FREIE UNIVERSITÄT BERLIN	660
21	B	KATHOLIEKE UNIVERSITEIT LEUVEN	651
22	CZ	UNIVERZITA KARLOVA V PRAZE	567
23	I	UNIVERSITA' DEGLI STUDI DI PADOVA	561
24	S	UPPSALA UNIVERSITET	553
25	E	UNIVERSIDAD DE SANTIAGO DE COMPOSTELA	544
26	S	LINKÖPINGS UNIVERSITET	544
27	B	UNIVERSITEIT GENT	537
28	S	KUNGL TEKNISKA HÖGSKOLAN	528
29	DK	KØBENHAVNS UNIVERSITET	527
30	B	UNIVERSITE LIBRE DE BRUXELLES	527
31	E	UNIVERSIDAD DEL PAÍS VASCO	526
32	I	POLITECNICO DI MILANO	518
33	E	UNIVERSIDAD POLITÉCNICA DE MADRID	514
34	E	UNIVERSIDAD DE MÁLAGA	511
35	F	UNIVERSITE DE PARIS X-NANTERRE (PARIS X)	495
36	NL	UNIVERSITEIT MAASTRICHT	494
37	E	UNIVERSIDAD DE CÁDIZ	467
38	NL	TECHNISCHE UNIVERSITEIT DELFT	467
39	P	UNIVERSIDADE DE COIMBRA	465
40	P	UNIVERSIDADE DO PORTO	464
41	SF	HELSINGIN YLIOPISTO	460
42	DK	DANMARKS TEKNISKE UNIVERSITET	449
43	G	ARISTOTELEIO PANEPISTIMIO THESSALONIKIS	448
44	E	UNIVERSIDAD DE LAS PALMAS DE GRAN CANARIA	443
45	NL	UNIVERSITEIT UTRECHT	440
46	E	UNIVERSIDAD DE OVIEDO	436
47	P	UNIVERSIDADE NOVA DE LISBOA	431
48	I	UNIVERSITA' DEGLI STUDI ROMA TRE	429
49	E	UNIVERSIDAD DE MURCIA	425
50	I	UNIVERSITÀ DEGLI STUDI DI SIENA	423
51	I	UNIVERSITÀ DEGLI STUDI DI TORINO	417
52	I	UNIVERSITÀ DEGLI STUDI DI PERUGIA	415
53	UK	UNIVERSITY OF SHEFFIELD	412
54	I	UNIVERSITÀ DEGLI STUDI DI GENOVA	408
55	E	UNIVERSITAT POMPEU FABRA	403
56	IRL	NATIONAL UNIVERSITY OF IRELAND, CORK	399
57	F	UNIVERSITE JEAN MOULIN (LYON III)	399
58	S	GÖTEBORGS UNIVERSITET	397
59	UK	THE UNIVERSITY OF GLASGOW	390
60	D	TECHNISCHE UNIVERSITÄT BERLIN	387
61	D	TECHNISCHE UNIVERSITÄT DRESDEN	385
62	DK	HANDELSHØJSKOLEN I KØBENHAVN	383
63	NL	RIJKSUNIVERSITEIT GRONINGEN	381
64	P	UNIVERSIDADE TÉCNICA DE LISBOA	380
65	E	UNIVERSIDAD DE ALCALÁ	378
66	F	UNIVERSITE DE PARIS-SORBONNE (PARIS IV)	376
67	F	UNIVERSITE DE BOURGOGNE - DIJON	376
68	IRL	UNIVERS. COLLEGE DUBLIN NATIONAL UNIVERS. OF IRELAND	373
69	D	UNIVERSITÄT LEIPZIG	369
70	UK	UNIVERSITY OF WALES, CARDIFF	364
71	D	ALBERT-LUDWIGS-UNIVERSITÄT FREIBURG IM BREISGAU	362
72	S	STOCKHOLMS UNIVERSITET	361
73	E	UNIVERSIDAD DE CÓRDOBA	361
74	DK	AARHUS UNIVERSITET	357
75	B	UNIVERSITE CATHOLIQUE DE LOUVAIN	354
76	UK	THE UNIVERSITY OF NOTTINGHAM	354
77	IRL	UNIVERSITY OF LIMERICK	349
78	NL	RADBOUD UNIVERSITEIT NIJMEGEN	348
79	NL	WAGENINGEN UNIVERSITEIT	348
80	F	UNIVERSITE PANTHEON-SORBONNE (PARIS I)	346
81	B	UNIVERSITE DE LIEGE	345
82	D	UNIVERSITÄT ZU KÖLN	340
83	UK	VICTORIA UNIVERSITY OF MANCHESTER	339
84	F	UNIVERSITE DE PROVENCE - AIX-MARSEILLE I	339
85	UK	UNIVERSITY OF BIRMINGHAM	339
86	E	UNIVERSIDAD CARLOS III DE MADRID	338
87	I	UNIVERSITÀ DI PISA	338
88	UK	UNIVERSITY OF LEEDS	336
89	N	NORGES TEKNISK-NATURVITENSKAPELIGE UNIVERSITET	336
90	UK	UNIVERSITY OF STRATHCLYDE	335
91	E	UNIVERSIDAD DE DEUSTO	334
92	D	RUPRECHT-KARLS-UNIVERSITÄT HEIDELBERG	334
93	UK	UNIVERSITY OF ABERDEEN	330
94	A	TECHNISCHE UNIVERSITÄT WIEN	328
95	NL	UNIVERSITEIT VAN AMSTERDAM	327
96	D	JOHANNES-GUTENBERG-UNIVERSITÄT MAINZ	325
97	D	EBERHARD KARLS UNIVERSITÄT TÜBINGEN	324
98	UK	UNIVERSITY OF BRISTOL	322
99	F	UNIVERSITE DE NANTES	321
100	N	UNIVERSITETET I BERGEN	320

Outgoing Erasmus Student Mobility Numbers by Institution in 2004/2005

Nr.	C.	Institution Name	Outgoing
1	E	UNIVERSIDAD COMPLUTENSE DE MADRID	1343
2	I	UNIVERSITÀ DI BOLOGNA	1253
3	E	UNIVERSIDAD POLITÉCNICA DE VALENCIA	1004
4	E	UNIVERSITAT DE VALÈNCIA	970
5	CZ	UNIVERZITA KARLOVA V PRAZE	951
6	E	UNIVERSIDAD DE GRANADA	950
7	I	UNIVERSITÀ DEGLI STUDI DI ROMA 'LA SAPIENZA'	937
8	A	UNIVERSITÄT WIEN	848
9	E	UNIVERSITAT AUTÓNOMA DE BARCELONA	830
10	E	UNIVERSIDAD DE ZARAGOZA	808
11	E	UNIVERSITAT DE BARCELONA	774
12	E	UNIVERSIDAD POLITÉCNICA DE MADRID	714
13	E	UNIVERSITAT POLITÈCNICA DE CATALUÑA	709
14	D	HUMBOLDT-UNIVERSITÄT ZU BERLIN	692
15	I	UNIVERSITÀ DEGLI STUDI DI FIRENZE	690
16	E	UNIVERSIDAD AUTÓNOMA DE MADRID	673
17	PL	UNIWERSYTET WARSZAWSKI	654
18	I	UNIVERSITA' DEGLI STUDI DI PADOVA	653
19	NL	UNIVERSITEIT MAASTRICHT	641
20	E	UNIVERSIDAD DE VALLADOLID	640
21	I	UNIVERSITÀ DEGLI STUDI DI TORINO	625
22	E	UNIVERSIDAD DEL PAÍS VASCO	603
23	D	FREIE UNIVERSITÄT BERLIN	600
24	E	UNIVERSIDAD DE SEVILLA	599
25	G	ARISTOTELEIO PANEPISTIMIO THESSALONIKIS	582
26	D	UNIVERSITÄT LEIPZIG	576
27	PL	UNIWERSYTET JAGIELLONSKI	555
28	D	ALBERT-LUDWIGS-UNIVERSITÄT FREIBURG IM BREISGAU	554
29	SI	UNIVERZA V LJUBLJANI	553
30	P	UNIVERSIDADE DO PORTO	546
31	I	POLITECNICO DI MILANO	545
32	D	JOHANNES-GUTENBERG-UNIVERSITÄT MAINZ	537
33	PL	UNIWERSYTET WROCLAWSKI	531
34	B	KATHOLIEKE UNIVERSITEIT LEUVEN	521
35	D	GEORG-AUGUST-UNIVERSITÄT GÖTTINGEN	507
36	B	UNIVERSITE CATHOLIQUE DE LOUVAIN	502
37	D	WESTFÄLISCHE WILHELMS-UNIVERSITÄT MÜNSTER	500
38	I	UNIVERSITA' DEGLI STUDI ROMA TRE	492
39	PL	UNIWERSYTET IM. ADAMA MICKIEWICZA	486
40	I	UNIVERSITÀ DEGLI STUDI DI NAPOLI FEDERICO II	481
41	E	UNIVERSIDAD DE ALICANTE	475
42	D	RUPRECHT-KARLS-UNIVERSITÄT HEIDELBERG	471
43	E	UNIVERSIDAD DE SALAMANCA	469
44	D	TECHNISCHE UNIVERSITÄT DRESDEN	468
45	D	UNIVERSITÄT ZU KÖLN	451
46	I	UNIVERSITÀ DEGLI STUDI DI GENOVA	450
47	D	LUDWIG-MAXIMILIANS-UNIVERSITÄT MÜNCHEN	445
48	B	UNIVERSITEIT GENT	441
49	CZ	MASARYKOVA UNIVERZITA V BRNE	421
50	I	UNIVERSITÀ DEGLI STUDI DI MILANO	416
51	E	UNIVERSIDAD DE CASTILLA-LA MANCHA	413
52	I	UNIVERSITÀ DEGLI STUDI DI ROMA 'TOR VERGATA'	400
53	E	UNIVERSIDAD DE MÁLAGA	400
54	I	UNIVERSITÀ CATTOLICA DEL SACRO CUORE - MILANO	392
55	E	UNIVERSIDAD DE SANTIAGO DE COMPOSTELA	391
56	G	ETHNIKO KAI KAPODISTRIAKO PANEPISTIMIO ATHINON	388
57	SF	HELSINGIN YLIOPISTO	386
58	P	UNIVERSIDADE DE COIMBRA	380
59	B	UNIVERSITE LIBRE DE BRUXELLES	379
60	E	UNIVERSIDAD DE DEUSTO	371
61	E	UNIVERSITAT POMPEU FABRA	370
62	E	UNIVERSIDAD DE LAS PALMAS DE GRAN CANARIA	370
63	I	UNIVERSITÀ DEGLI STUDI DI PERUGIA	363
64	E	UNIVERSIDAD DE VIGO	363
65	D	RHEINISCHE FRIEDRICH-WILHELMS- UNIVERSITÄT BONN	363
66	P	UNIVERSIDADE NOVA DE LISBOA	363
67	CZ	CESKÉ VYSOKÉ UCENI TECHNICKÉ V PRAZE	357
68	D	UNIVERSITÄT HAMBURG	352
69	I	POLITECNICO DI TORINO	350
70	I	UNIVERSITÀ DEGLI STUDI DI CAGLIARI	350
71	I	UNIVERSITÀ DEGLI STUDI DI PALERMO	350
72	F	UNIVERSITE DE PARIS X-NANTERRE (PARIS X)	348
73	DK	KØBENHAVNS UNIVERSITET	347
74	DK	HANDELSHØJSKOLEN I KØBENHAVN	344
75	D	EBERHARD KARLS UNIVERSITÄT TÜBINGEN	335
76	NL	RIJKSUNIVERSITEIT GRONINGEN	334
77	F	UNIVERSITE DE NANTES	333
78	E	UNIVERSIDAD DE LEÓN	330
79	D	FRIEDRICH-ALEXANDER-UNIVERSITÄT ERLANGEN-NÜRNBERG	326
80	A	LEOPOLD-FRANZENS-UNIVERSITÄT INNSBRUCK	323
81	PL	POLITECHNIKA LODZKA	321
82	RO	UNIVERSITATEA "BABES-BOLYAI" DIN CLUJ-NAPOCA	321
83	D	RHEINISCH-WESTFÄLISCHE TECHNISCHE HOCHSCHULE AACHEN	320
84	F	UNIVERSITE DE BOURGOGNE - DIJON	319
85	E	UNIVERSIDAD CARLOS III DE MADRID	319
86	NL	HOGESCHOOL INHOLLAND	318
87	PL	UNIWERSYTET LÓDZKI	316
88	S	LUNDS UNIVERSITET	316
89	P	UNIVERSIDADE TÉCNICA DE LISBOA	314
90	F	UNIVERSITE JEAN MOULIN (LYON III)	313
91	E	UNIVERSIDAD DE CÁDIZ	313
92	NL	UNIVERSITEIT UTRECHT	312
93	I	UNIVERSITÀ DEGLI STUDI DI UDINE	311
94	E	UNIVERSIDAD DE ALCALÁ	311
95	E	UNIVERSIDAD DE EXTREMADURA	310
96	A	KARL-FRANZENS- UNIVERSITÄT GRAZ	309
97	RO	UNIVERSITATEA "ALEXANDRU IOAN CUZA"	304
98	F	UNIVERSITE DES SCIENCES ET TECHNOLOGIES DE LILLE	302
99	E	UNIVERSITAT JAUME I	299
100	I	UNIVERSITÀ DI PISA	292

Annex 2

Incoming Erasmus Lecturers Mobility by Institution in 2004/2005

Nr.	C.	Institution Name	Incoming
1	CZ	UNIVERZITA KARLOVA V PRAZE	160
2	I	UNIVERSITÀ DI BOLOGNA	143
3	G	ARISTOTELEIO PANEPISTIMIO THESSALONIKIS	130
4	E	UNIVERSIDAD DE GRANADA	128
5	I	UNIVERSITÀ DEGLI STUDI DI ROMA 'LA SAPIENZA'	114
6	I	UNIVERSITÀ DEGLI STUDI DI FIRENZE	111
7	E	UNIVERSIDAD POLITÉCNICA DE VALENCIA	108
8	P	UNIVERSIDADE DE COIMBRA	101
9	SF	HELSINGIN YLIOPISTO	100
10	SI	UNIVERZA V LJUBLJANI	99
11	RO	UNIVERSITATEA "BABES-BOLYAI" DIN CLUJ-NAPOCA	99
12	D	HUMBOLDT-UNIVERSITÄT ZU BERLIN	92
13	B	UNIVERSITEIT GENT	90
14	HU	EÖTVÖS LORÁND TUDOMÁNYEGYETEM	90
15	E	UNIVERSIDAD COMPLUTENSE DE MADRID	86
16	E	UNIVERSITAT AUTÓNOMA DE BARCELONA	81
17	I	UNIVERSITA' DEGLI STUDI DI PADOVA	79
18	E	UNIVERSIDAD DE VALLADOLID	79
19	A	UNIVERSITÄT WIEN	76
20	CZ	MASARYKOVA UNIVERZITA V BRNE	76
21	G	ETHNIKO KAI KAPODISTRIAKO PANEPISTIMIO ATHINON	76
22	D	TECHNISCHE UNIVERSITÄT DRESDEN	74
23	B	KATHOLIEKE UNIVERSITEIT LEUVEN	72
24	P	UNIVERSIDADE DO PORTO	71
25	E	UNIVERSIDAD DE SEVILLA	70
26	D	FREIE UNIVERSITÄT BERLIN	70
27	PL	UNIWERSYTET JAGIELLONSKI	68
28	SF	OULUN YLIOPISTO	67
29	I	UNIVERSITÀ DEGLI STUDI DI PERUGIA	66
30	P	UNIVERSIDADE DO ALGARVE	66
31	RO	UNIVERSITATEA "POLITEHNICA" DIN BUCURESTI (UPB)	65
32	D	UNIVERSITÄT LEIPZIG	64
33	PL	UNIWERSYTET WARSZAWSKI	63
34	E	UNIVERSITAT DE BARCELONA	63
35	HU	SZEGEDI TUDOMÁNYEGYETEM	62
36	D	UNIVERSITÄT BREMEN	62
37	P	UNIVERSIDADE DO MINHO	60
38	SF	JYVÄSKYLÄN YLIOPISTO	60
39	E	UNIVERSIDAD DE SALAMANCA	60
40	E	UNIVERSIDAD DE ZARAGOZA	60
41	MT	UNIVERSITÀ TÀ MALTA	59
42	I	UNIVERSITÀ DEGLI STUDI DI TORINO	59
43	CZ	VYSOKÉ UCENÍ TECHNICKÉ V BRNE	58
44	HU	PÉCSI TUDOMÁNYEGYETEM	58
45	E	UNIVERSITAT DE VALÈNCIA	57
46	P	UNIVERSIDADE TÉCNICA DE LISBOA	57
47	B	KATHOLIEKE HOGESCHOOL ZUID-WEST-VLAANDEREN	56
48	S	LUNDS UNIVERSITET	56
49	P	UNIVERSIDADE NOVA DE LISBOA	56
50	F	UNIVERSITE DE PARIS X-NANTERRE (PARIS X)	55
51	RO	UNIVERSITATEA "ALEXANDRU IOAN CUZA"	55
52	E	UNIVERSITAT POLITÈCNICA DE CATALUÑA	55
53	HU	BUDAPESTI MÛSZAKI ÉS GAZDASAGTUDOMANYI EGYETEM	54
54	I	UNIVERSITÀ DEGLI STUDI DI SIENA	54
55	BG	SOFIIKI UNIVERSITET "SVETI KLIMENT OHRIDSKI"	54
56	EE	TARTU ÜLIKOOLI PÄRNU KOLLEDZ	54
57	HU	DEBRECENI EGYETEM	53
58	RO	UNIVERSITATEA "TRANSILVANIA" DIN BRASOV	53
59	LT	VILNIAUS UNIVERSITETAS	53
60	F	UNIVERSITE DE BOURGOGNE - DIJON	53
61	RO	UNIVERSITATEA DIN BUCURESTI	53
62	I	UNIVERSITA' DEGLI STUDI ROMA TRE	52
63	G	PANEPISTIMIO PATRON	52
64	B	KAREL DE GROTE HOGESCHOOL, KATHOLIEKE HOGESCHOOL ANTWERPEN	51
65	CZ	CESKÉ VYSOKÉ UCENI TECHNICKÉ V PRAZE	51
66	E	UNIVERSIDAD DE MURCIA	50
67	E	UNIVERSIDAD DE SANTIAGO DE COMPOSTELA	49
68	E	UNIVERSIDAD DE ALICANTE	49
69	PL	UNIWERSYTET WROCLAWSKI	48
70	I	UNIVERSITÀ DEGLI STUDI DI GENOVA	48
71	I	UNIVERSITÀ DEGLI STUDI "CA' FOSCARI" DI VENEZIA	48
72	CZ	CESKA ZEMEDELSKA UNIVERZITA V PRAZE	48
73	G	TECHNOLOGIKO EKPEDEFTIKO IDRIMA (T.E.I.) OF ATHENS	48
74	P	UNIVERSIDADE DE LISBOA	48
75	F	UNIVERSITE PARIS XII - VAL DE MARNE	48
76	PL	UNIWERSYTET SLASKI	47
77	F	UNIVERSITE RENE DESCARTES - PARIS 5	46
78	A	KARL-FRANZENS- UNIVERSITÄT GRAZ	46
79	SF	TURUN AMMATTIKORKEAKOULU - ÅBO YRKESHÖGSKOLA	46
80	E	UNIVERSIDAD AUTÓNOMA DE MADRID	45
81	LV	LATVIJAS UNIVERSITATE	45
82	SF	OULUN SEUDUN AMMATTIKORKEAKOULU	45
83	E	UNIVERSIDAD DE MÁLAGA	44
84	PL	POLITECHNIKA GDANSKA	43
85	SF	TURUN YLIOPISTO	43
86	CZ	ZAPADOCESKA UNIVERZITA V PLZNI	43
87	SF	TAMPEREEN YLIOPISTO	42
88	SI	UNIVERZA V MARIBORU	42
89	SF	KESKI-POHJANMAAN AMMATTIKORKEAKOULU - MELLERSTA ÖSTERBOTTENS YRKESHÖGSKOLA	42
90	NL	HOGESCHOOL VAN AMSTERDAM, UNIVERSITY OF PROFESSIONAL EDUCATION	42
91	SF	JYVÄSKYLÄN AMMATTIKORKEAKOULU	41
92	I	UNIVERSITÀ DEGLI STUDI DI MILANO	41
93	D	UNIVERSITÄT ZU KÖLN	41
94	PL	UNIWERSYTET MIKOLAJA KOPERNIKA W TORUNIU	40
95	I	UNIVERSITÀ DEGLI STUDI DI LECCE	40
96	SF	HELSINGIN AMMATTIKORKEAKOULU	40
97	A	UNIVERSITÄT SALZBURG	40
98	F	UNIVERSITE DE PARIS-SORBONNE (PARIS IV)	40
99	SF	LAUREA-AMMATTIKORKEAKOULU	39
100	E	UNIVERSIDAD DE OVIEDO	39

Outgoing Erasmus Lecturers Mobility by Institution in 2004/2005

Nr.	C.	Institution Name	Outgoing
1	E	UNIVERSIDAD DE VALLADOLID	187
2	CZ	UNIVERZITA KARLOVA V PRAZE	140
3	E	UNIVERSIDAD DE GRANADA	120
4	G	ARISTOTELEIO PANEPISTIMIO THESSALONIKIS	109
5	CZ	VYSOKÉ UCENÍ TECHNICKÉ V BRNE	108
6	E	UNIVERSITAT AUTÓNOMA DE BARCELONA	108
7	D	HUMBOLDT-UNIVERSITÄT ZU BERLIN	103
8	E	UNIVERSIDAD DE ZARAGOZA	103
9	CZ	UNIVERZITA JANA EVANGELISTY PURKYNE V ÚSTÍ NAD LABEM	102
10	RO	UNIVERSITATEA DIN ORADEA	100
11	E	UNIVERSIDAD DE EXTREMADURA	90
12	RO	UNIVERSITATEA “POLITEHNICA” DIN BUCURESTI (UPB)	86
13	PL	UNIWERSYTET WARSZAWSKI	86
14	LT	VILNIAUS GEDIMINO TECHNIKOS UNIVERSITETAS (VGTU)	86
15	CZ	CESKA ZEMEDELSKA UNIVERZITA V PRAZE	83
16	E	UNIVERSIDAD DE SEVILLA	82
17	E	UNIVERSIDAD DE SALAMANCA	81
18	B	UNIVERSITEIT GENT	80
19	B	KATHOLIEKE HOGESCHOOL ZUID-WEST-VLAANDEREN	79
20	CZ	MASARYKOVA UNIVERZITA V BRNE	78
21	HU	SZEGEDI TUDOMÁNYEGYETEM	78
22	S	LUNDS UNIVERSITET	76
23	CZ	UNIVERZITA PALACKÉHO V OLOMOUCI	75
24	F	UNIVERSITE DE CAEN BASSE-NORMANDIE	75
25	E	UNIVERSITAT POLITÈCNICA DE CATALUÑA	74
26	PL	UNIWERSYTET WROCLAWSKI	74
27	P	UNIVERSIDADE DO PORTO	74
28	E	UNIVERSIDAD DE ALICANTE	72
29	PL	POLITECHNIKA WROCLAWSKA	71
30	P	UNIVERSIDADE DE COIMBRA	71
31	SI	UNIVERZA V LJUBLJANI	70
32	D	TECHNISCHE UNIVERSITÄT DRESDEN	70
33	RO	UNIVERSITATEA “TRANSILVANIA” DIN BRASOV	68
34	CZ	OSTRAVSKÁ UNIVERZITA	68
35	CZ	ZAPADOCESKA UNIVERZITA V PLZNI	67
36	SF	JYVÄSKYLÄN YLIOPISTO	67
37	PL	POLITECHNIKA GDANSKA	67
38	PL	UNIWERSYTET LÓDZKI	66
39	SF	HELSINGIN YLIOPISTO	66
40	PL	UNIWERSYTET JAGIELLONSKI	65
41	NL	HOGESCHOOL INHOLLAND	64
42	HU	EÖTVÖS LORÁND TUDOMÁNYEGYETEM	64
43	CZ	VYSOKA SKOLA BANSKA - TECHNICKA UNIVERZITA OSTRAVA	63
44	E	UNIVERSIDAD DE CÁDIZ	62
45	EE	TARTU ÜLIKOOLI PÄRNU KOLLEDZ	61
46	E	UNIVERSIDAD POLITÉCNICA DE VALENCIA	61
47	B	ARTEVELDEHOGESCHOOL	60
48	LT	VYTAUTO DIDZIOJO UNIVERSITETAS	59
49	I	UNIVERSITÀ DEGLI STUDI DI FIRENZE	58
50	P	UNIVERSIDADE DO MINHO	58
51	CZ	JIHOCESKÁ UNIVERZITA V CESKYCH BUDEJOVICICH	58
52	MT	UNIVERSITÀ TÀ MALTA	57
53	F	UNIVERSITE PARIS 8 VINCENNES - SAINT-DENIS	57
54	RO	UNIVERSITATEA “ALEXANDRU IOAN CUZA”	56
55	F	UNIVERSITE RENE DESCARTES - PARIS 5	56
56	D	UNIVERSITÄT BREMEN	55
57	HU	PÉCSI TUDOMÁNYEGYETEM	55
58	E	UNIVERSIDAD AUTÓNOMA DE MADRID	55
59	HU	DEBRECENI EGYETEM	54
60	NL	HOGESCHOOL VAN ARNHEM EN NIJMEGEN	52
61	F	UNIVERSITE D’ORLEANS	51
62	I	UNIVERSITÀ DEGLI STUDI DI PERUGIA	51
63	SI	UNIVERZA V MARIBORU	51
64	A	UNIVERSITÄT WIEN	51
65	BG	TEHNICHESKI UNIVERSITET SOFIA	50
66	E	UNIVERSIDAD COMPLUTENSE DE MADRID	50
67	UK	INSTITUTE OF EDUCATION - UNIVERSITY OF LONDON	50
68	BG	RUSENSKI UNIVERSITET ANGEL KUNCHEV	49
69	I	UNIVERSITÀ DEGLI STUDI DI ROMA ‘LA SAPIENZA’	49
70	F	UNIVERSITE PARIS XII - VAL DE MARNE	49
71	SK	ZILINSKÁ UNIVERZITA V ZILINE	49
72	RO	UNIVERSITATEA “BABES-BOLYAI” DIN CLUJ-NAPOCA	48
73	E	UNIVERSITAT DE BARCELONA	48
74	I	POLITECNICO DI TORINO	48
75	F	UNIVERSITE DE RENNES I	48
76	SF	JOENSUUN YLIOPISTO	48
77	CZ	TECHNICKA UNIVERZITA V LIBERCI	47
78	PL	POLITECHNIKA SLASKA	47
79	S	GÖTEBORGS UNIVERSITET	47
80	NL	HANZEHOGESCHOOL GRONINGEN	47
81	PL	UNIWERSYTET IM. ADAMA MICKIEWICZA	46
82	E	UNIVERSIDAD DE LA LAGUNA	46
83	E	UNIVERSIDAD DE LEÓN	46
84	B	KATHOLIEKE HOGESCHOOL LEUVEN	46
85	EE	TALLINNA PEDAGOOGIKAÜLIKOOL	44
86	SF	OULUN SEUDUN AMMATTIKORKEAKOULU	44
87	SF	OULUN YLIOPISTO	44
88	D	OTTO-VON-GUERICKE-UNIVERSITÄT MAGDEBURG	44
89	TR	EGE ÜNIVERSITESI	44
90	SF	TURUN AMMATTIKORKEAKOULU - ÅBO YRKESHÖGSKOLA	43
91	F	UNIVERSITE DE POITIERS	43
92	LT	MYKOLO ROMEIRO UNIVERSITETAS	43
93	UK	UNIVERSITY OF SALFORD	43
94	D	UNIVERSITÄT LEIPZIG	43
95	CZ	UNIVERZITA TOMÁSE BATI VE ZLINE	42
96	D	JOHANNES-GUTENBERG-UNIVERSITÄT MAINZ	42
97	I	UNIVERSITA’ DEGLI STUDI DI PADOVA	42
98	E	UNIVERSIDAD DE VIGO	42
99	D	UNIVERSITÄT POTSDAM	41
100	PL	UNIWERSYTET SLASKI	41



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