

1. Raziskovalna organizacija (*Research organisation*):

Univerza v Ljubljani, *Filozofska fakulteta*

2. Ime in priimek mentorja (*Name and surname of a mentor*):

prof. dr. Janica Kalin

3. Področje znanosti iz šifrantu ARRS (*Primary research field*):

5.01 Vzgoja in izobraževanje
5.01.01 Pedagogika

4. Kontaktni e-naslov mentorja (*Contact of a mentor*):

janica.kalin@ff.uni-lj.si

5. Kratek opis programa usposabljanja (*Short description of the program*):

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Raziskovanje bo osredotočeno na vprašanje učenja in izobraževanja za kakovostno življenje v raznolikih skupnostih. Sodelovanje, vzajemno učenje in izobraževanje vplivajo na razvoj posameznikov in skupnosti kot celote ter na možnosti uresničevanja ciljev in potencialov njihovih članov. Področje raziskovanja mladega raziskovalca bomo usmerjali v proučevanje konceptov in razumevanja vloge in pomena skupnosti ter njenih teoretskih in praktičnih pedagoških vidikov.

Mladi raziskovalec bo vpet v raziskovanje skupnostnih dejavnosti, ki imajo v današnjem času pomembne vplive na kohezivnost skupnosti in kakovost življenja njenih članov. Področje vzgoje in izobraževanja razumemo kot pomemben segment družbe, ki vpliva na večjo socialno pravičnost in zagotavlja polno udeležbo in vključenost vsakogar v pomembne družbene institucije in resnično družbeno možnost za vse, da razvijejo svoje sposobnosti in uresničujejo svoje izbire. Mladega raziskovalca bomo spodbujali v proučevanje področij dela učitelja oz. drugih strokovnih delavcev, ki so vpeti v skupnostne oblike izobraževanja in učenja in ki to dimenzijo razvijajo v šolskih kolektivih in v širši skupnosti. Zato nas bo zanimalo, na katerih področjih učitelji in drugi strokovni delavci vidijo možnosti za učenje in profesionalni razvoj, kakšen je njihov odnos do ponujenih programov stalnega strokovnega popolnjevanja ter možnosti, ki jih vidijo za učenje znotraj svojih šolskih kolektivov in v povezovanju z zunanjimi partnerji. Kako učitelji zaznavajo status svojega poklica v družbi, pomembno (so)določa tudi njihov odnos do poučevanja in stopnje aktivnega sooblikovanja šolske, lokalne in širše družbene skupnosti.

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The research program will be focused on the question of teaching for a quality life in various communities. Cooperation, mutual learning, and educational impact on the development of individuals and communities as a whole, and on the possibilities of the pursuing goals and potentials of their members. Research focus of the young researcher will be the analyses of the concepts and understanding of the role and importance of the community, as well as its theoretical and practical pedagogical aspects.

Young researcher will be integrated in the research of community activities, which have important influences on the cohesion of the community and quality of life of its members. The area of development and education is understood as an important segment of the society, having impact on higher social justice and ensuring full participation and inclusion of everyone in important societal institutions. It also represents a true social opportunity for everyone to develop their own abilities and pursue their choices. Young researcher will be encouraged in researching the fields of work of teachers and other professional staff, who are involved in community education programs and learning, and who develop this dimension in schools and community settings. Therefore, we will be questioning what areas teachers and other professional staff see as potentially interesting in terms of learning and professional development in community, to obtain their views regarding the available permanent professional training programmes, and inquire about the learning possibilities which the teaching staff recognize within their teams and in external partners. The teachers' perceptions of their status in the society importantly (co)determine their approach to teaching and the level to which they can help create the school, local and wider community environments.