

1. Raziskovalna organizacija (*Research organisation*):

Univerza v Ljubljani, *Pedagoška fakulteta*

2. Ime in priimek mentorja (*Name and surname of a mentor*):

Urban Kordeš

3. Področje znanosti iz šifranta ARRS (*Primary research field*):

7.00.00	Interdisciplinarne raziskave	
6.10.00	Humanistične vede	Filozofija

4. Kontaktni e-naslov mentorja (*Contact of a mentor*):

urban.kordes@pef.uni-lj.si

5. Kratek opis programa usposabljanja (*Short description of the program*):

SLO
UDEJANJANJE PREPRIČANJA

Raziskava v kateri bo sodeloval mladi raziskovalec/mlada raziskovalka spada na interdisciplinarno področje kognitivne znanosti. Nahaja se na preseku filozofije, psihologije in empiričnega raziskovanja doživljanja in temelji na konstruktivizmu ter utelešeni paradigmi kognitivne znanosti. Naše osnovno raziskovalno vprašanje je: kako se formirajo pomen, prepričanje in znanje? Proces formacije nas zanima s prvoosebnega (doživljajskega) in tretjeosebnega (vedenjskega) vidika.

Zasnova raziskave temelji na predpostavki, da prepričan (kot tudi pomena) pri posamezniku ne moremo jemati kot fiksnih mentanih reprezentacij, ki jih lahko po potrebi priklicujemo. V skladu z utelešenim pogledom na duševnost namesto pojma *priklic* uporabljamo pojem *udejanjanje*. S tem želimo poudariti, da se prepričanja in pomeni *ad hoc* formirajo vsakič, ko jih invociramo, lastnosti tega procesa (udejanjanja) pa lahko igrajo ključno vlogo pri vsebini rezultirajočega prepričanja. Naš model predvideva, da je proces udejanjanja povezan z (vsaj) dvema bistvenima faktorjema: z individualnim konceptualnim okvirjem in s posameznikovim videnjem konkretne komunikacijske situacije. Zanima nas

1. Kako doživljamo proces udejanjanja prepričanj.
2. Kako konceptualni okvir in komunikacijska situacija vplivata na proces udejanjanja, in kako na nastalo prepričanje.

Raziskava se odvija v obliki empirične primerjalne fenomenološke študije. Glavna tehnika pridobivanja podatkov je eksplikacijski intervjuj.

Od mladega raziskovalca se bo pričakoval študij filozofske fenomenologije, utelešenih pristopov kognitivne znanosti in konstruktivizma. Empirični del bo zajemal urjenje v različnih tehnikah pridobivanja doživljajskih podatkov in analizo kvalitativnih podatkov. Pričakuje se, da bo mladi raziskovalec vpisal doktorski študij psihologije ali filozofije.

Za boljše razumevanje teoretskega okvirja raziskave:

<https://hannedejaegher.files.wordpress.com/2009/11/dejaegherdipaolo07participatorysensemaking.pdf>

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ENACTMENT OF BELIEF

Young researcher will be involved in an interdisciplinary research from the broad area of cognitive science. The research in question belongs to the intersection of philosophy, psychology and empirical first-person research. It is theoretically grounded in the paradigm of embodied cognition and constructivism. The basic research question: how are meanings, beliefs and knowledge formed? We are interested in the proces of formation from the first-person (experiential) and third-person (behavioural) perspective.

The basic research design is based on an assumption that beliefs (as well as meanings) cannot be taken as fixed mental representations that can be summoned at will. In line with the embodied view of cognition we are using the term *enactment* instead of *recall* to denote the act of invoking the belief. By that we wish to emphasise that beliefs are formed *ad hoc* every time, when invoked. Characteristics of such proces of enactment can crucially influence the content of the resulting belief. Our working model assumes that the process of enactment depends on (at least) two factors: conceptual framework of the individual and his/her perception of a concrete communication situation. We are trying to find out:

1. How the process of enactment of beliefs is experienced.
2. How are the conceptual framework and perception of a concrete communication situation influencing the process of enactment?

The research is conducted in a form of a comparative first-person study. Main technique for acquiring the phenomenal data is *explication interview*.

The young researcher will be expected to study phenomenology, embodied approaches to cognition and constructivism. Empirical work will include training in different first-person debriefing techniques as well as in the analysis procedures of qualitative data. The young researcher is expected to enrol in a doctoral program in the field of psychology or philosophy.

Suggested reading in order to better understand the theoretical framework of the proposed research:
<https://hannedejaegher.files.wordpress.com/2009/11/dejaegherdipaolo07participatorysensemaking.pdf>