

Opis delovnega mesta mladega raziskovalca/ke (*Description of the Young Researcher's position*)

1. Članica UL (*UL member*):

Univerza v Ljubljani, Teološka fakulteta/ University of Ljubljana, Faculty of Theology

2. Ime, priimek in elektronski naslov mentorja/ice (*Mentor's name, surname and email*):

Tadej Stegu (tadej.stegu@teof.uni-lj.si)

3. Raziskovalno področje (*Research field*):

6.11.00 Humanistika/ Teologija (6.11.00 Humanities/Theology)

5.01.02 Družboslovje/ Vzgoja in izobraževanje/ Andragogika (5.01.02 Social sciences/
Education / Andragogy)

4. Opis delovnega mesta mladega raziskovalca/ke (*Description of the Young Researcher's position*):

Vključuje morebitne dodatne pogoje, ki jih mora izpolnjevati kandidat/ka za mladega raziskovalca/ko, ki niso navedeni v razpisu za mlade raziskovalce.

slo:

Mladi raziskovalec/ka (MR) bo vpisan/a v doktorski študij Teologije na UL Teološki fakulteti in bo deloval/a v raziskovalnem programu Religija, etika, edukacija in izzivi sodobne družbe (P6-0269). Raziskava se rekonstrukcije ideje človeka loteva na presečišču religije, etike in edukacije, ki človeka razkrivajo v njegovih temeljnih razsežnostih in so ključni dejavniki oblikovanja individualne in občestvene identitete. Drugače od antihumanizma in transhumanizma, ki idejo človeka zavračata kot nesmiselno oziroma preseženo, izhaja raziskava iz spoznanj religijske antropologije, da ima človek svoj izvor v odnosu s presežnim, o čemer pričajo že prazgodovinski sledovi. Ta odnos danes razumemo kot odnos med vero in razumom, ki se ne izključujeta, ampak dopolnjujeta. Ta zgodovinski in obenem sodoben pogled na človeka na stičišču religije, etike in edukacije je v jedru raziskave, ki se v svojem fenomenološko-hermenevtičnem pristopu odreka metafizičnim in naturalističnim predpostavkam. Resnico najprej razume v praktičnem, in ne v teoretičnem smislu: resnica se živi; resnica življenje osmišlja. Njen cilj je narediti življenje dobro v kontekstu sodobne kulture. Zato je usmerjena k vprašanju rezilientnosti, katere pogoj prepoznava v resonančnih odnosih. Resonanca kot nihajoč dinamičen odnos omogoča človeku, da se v sodobni pospešeni družbi sprememb uspešno prilagaja. Kot temeljni pojem, ki uokvirja prihodnost, resonanca narekuje redefinicijo religije in teologije v luči relacijskega modela, ki spodbuja medverski dialog in sodelovanje. Odnos preučuje interdisciplinarno in povezuje spoznanja humanističnih znanosti, posebej teologije, in družboslovja, posebej zakonskih in družinskih študijev, psihologije in terapije. Drugi novi vidik etičnih vprašanj zastavljajo nove tehnologije, npr. na področju medicine, komunikacije in medijev, umetne inteligence in uporabe informacijsko-komunikacijske tehnologije (IKT) v procesih vzgoje in izobraževanja. Raziskava se posveča tudi vprašanju prenosa spoznanj v prakso na pedagoškem, katehetskem in pastoralnem področju, kjer poudarja celostno učenje, ki zajema čustva in telo. Pri tem se ob izzivih starajoče se družbe posebej osredotoča tudi na področje vseživljenjskega učenja in učenja

v starosti in išče vsebine, ki so ciljno usmerjene v krepitev duhovnosti, usmerjene v duhovno rast in rezilientnost posameznikov pred izzivi, ki jih prinaša staranje. Pri tem raziskuje in kritično presoja obstoječe modele in prakse celostnega učenja odraslih, posebej na področju pastorage in kateheze, ter predlaga alternativne vsebine in metode ter tako prispeva k nadaljnjemu razvoju tega področja. Raziskava bo tu izvirno odgovarjala na razmah digitalne kulture, njenega vpliva na katehetsko dejavnost in z njim povezanega poglobljanja krščanske antropologije, ki spodbuja kerigmatično prenavo celotnega oznanjevalnega in evangelizacijskega delovanja ter potrebno prenavo struktur oz. pastoralno spreobrnjenje. Kandidat/ka za MR mora imeti dobro teološko izobrazbo, zato je priporočljivo, da ima magisterij iz programa Teologija ali Religijologija in etika, ki se izvaja na Teološki fakulteti, ter poznavanje angleškega jezika. Imel/a bo možnost sodelovanja s tujimi sodelujočimi univerzami.

Program dela:

1. Leto 2023-24: konzultacije in izpolnitev vseh študijskih obveznosti prvega letnika; samostojno zbiranje in študij literature v zvezi s temo, opredelitev tematike doktorske disertacije in priprava dispozicije.

2. Leto 2024-25: konzultacije in izpolnitev vseh študijskih obveznosti drugega letnika; prvi osnutki disertacije na osnovi samostojnega študija in poglobljanja zbrane literature na osnovi pripravljene dispozicije; priprav prvih preglednih raziskovalnih rezultatov v obliki znanstvenega članka v indeksirani reviji in pisanje izvirnega znanstvenega članka.

3. Leto 2025-26: konzultacije, dokončevanje lastnih raziskav in začetek dokončnega oblikovanja disertacije; asistenca v študijskih programih 1. stopnje.

4. Leto 2026-27: konzultacije, redakcija disertacije, oddaja v ocenjevanje, popravljanje, predstavitev raziskovalnih rezultatov, dokončna redakcija in zagovor; priprava disertacije za knjižno izdajo; asistenca v študijskih programih 1. stopnje.

Ob predpisanem programu se bo MR udeleževal/a mednarodnih in domačih konferenc in posvetov na temo raziskave. Sodeloval/ bo v pripravi konferenc in publikacij programske skupine. Del svojega študija bo preživel/a v tujini na raziskovalni ustanovi, s katero ima UL TEOF UL sklenjeno pogodbo o izmenjavi. Vključeval/a se bo v drugo raziskovalno in aplikativno dejavnost UL TEOF na področju vseživljenjskega učenja, multimedijske dejavnosti in razvoja ter aplikacije IKT.

eng:

The young researcher (YR) will be enrolled in the Doctoral Programme in Theology at the UL Faculty of Theology and will work in the research programme Religion, Ethics, Education and the Challenges of Contemporary Society (P6-0269). The research addresses the reconstruction of the idea of the human being at the intersection of religion, ethics and education, which reveal the human being in its fundamental dimensions and are key factors in the formation of individual and communal identity. Unlike anti-humanism and transhumanism, which reject the idea of man as meaningless or transcendent, the research is rooted in the insights of religious anthropology that man has his origin in a relationship with the transcendent, as already evidenced by prehistoric traces. This relationship is now understood as a relationship between faith and reason, which are not mutually exclusive but complementary. This historical and contemporary view of man at the interface of religion, ethics and education is at the heart of the research,

which, in its phenomenological-hermeneutical approach, renounces metaphysical and naturalistic assumptions. Truth is first understood in practical, not theoretical, terms: truth is lived; truth makes life meaningful. It aims to make life good in the context of contemporary culture. For this reason, it is oriented towards the question of resilience, the condition of which it recognises in resonant relationships. Resonance, as a fluctuating dynamic relationship, enables man to adapt successfully in today's accelerated society of change. As a fundamental concept that frames the future, resonance dictates a redefinition of religion and theology in the light of a relational model that promotes interreligious dialogue and cooperation. It examines relationships in an interdisciplinary way, integrating insights from the humanities, especially theology, and the social sciences, especially marriage and family studies, psychology and therapy. Another new aspect of ethical questions is posed by new technologies, e.g. in the fields of medicine, communication and media, artificial intelligence and the use of information and communication technology (CT) in educational processes. The research also addresses the issue of translating knowledge into practice in the pedagogical, catechetical and pastoral fields, where it emphasises holistic learning involving the emotions and the body. In this context, it also focuses on lifelong learning and learning in old age, in the face of the challenges of an ageing society, and seeks content that is targeted at strengthening spirituality, focusing on spiritual growth and the resilience of individuals in the face of the challenges of ageing. In doing so, it explores and critically assesses existing models and practices of integrated adult learning, especially in the field of pastoral care and catechesis, and proposes alternative contents and methods, thus contributing to the further development of the field. The research here will be an original response to the rise of digital culture, its impact on catechetical activity and the related deepening of Christian anthropology, which promotes a kerygmatic renewal of the whole preaching and evangelising activity and the necessary renewal of structures or pastoral conversion. The YR candidate must have a good theological education, so it is advisable to have a Master's degree in Theology or Religious Studies and Ethics from the Faculty of Theology and a knowledge of English. He/she will have the possibility to collaborate with foreign participating universities.

Work Programme:

1. Year 2023-24: consultations and completion of all study requirements of the first year; independent collection and study of literature related to the topic, definition of the topic of the doctoral dissertation and preparation of the dissertation outline.
2. Year 2024-25: consultations and completion of all second year study requirements; first drafts of the dissertation based on independent study and deepening of the collected literature on the basis of the prepared dissertation; preparation of the first review research results in the form of a scientific article in an indexed journal and writing of the original scientific article.
3. Year 2025-26: consultations, completion of own research and start of finalisation of the dissertation; assistantships in first cycle degree programmes.
4. Year 2026-27: Consultations, editing of the dissertation, submission for evaluation, revision, presentation of research results, final editing of the dissertation and defence; preparation of the dissertation for book publication; assistantships in first cycle programmes.

In addition to the prescribed programme, the MR will participate in international and national conferences and consultations on the research topic. He/she will participate in the preparation of conferences and publications of the programme group. He/she will spend part of his/her studies abroad at a research institution with which the UL TEOF has an exchange agreement. He/she will be involved in other research and applied activities of the UL TEOF in the field of

lifelong learning, multimedia activities and CT development and applications.