

Kratek opis usposabljanja mladega raziskovalca (*Short description of the Young Researcher's training*)

1. Raziskovalna organizacija (*Research organisation*):

Univerza v Ljubljani, Teološka fakulteta (*University of Ljubljana, Faculty of Theology*)

2. Ime, priimek in elektronski naslov mentorja (*Mentor's name, surname and email*):

doc. dr. Samo Skralovnik, samo.skralovnik@teof.uni-lj.si,
(Assistant Professor, Samo Skralovnik, PhD, samo.skralovnik@teof.uni-lj.si)

3. Šifra in naziv raziskovalnega področja (*Research field*):

6.11.00 Humanistika/Teologija
6.11.00 Humanities/Theology

4. Kratek opis usposabljanja mladega raziskovalca (*Short description of the Young Researcher's training*):

Navedite tudi morebitne druge zahteve, vezane na usposabljanje mladega raziskovalca (npr. znanje tujih jezikov, izkušnje z laboratorijskim delom, potrebne licence za usposabljanje...).

Slo:

Kratek opis usposabljanja mladega raziskovalca

Opis usposabljanja mladega raziskovalca se ujema z vsebinami programske skupine P6-0262: *Judovsko-krščanski viri in razsežnosti pravičnosti*, ki ga vodi znanstvena svetnica in izredna profesorica ddr. Irena Avsenik Nabergoj. Delo te programske skupine temelji predvsem na raziskovanju judovskih in krščanskih virov v širšem kontekstu monoteističnih religij, ki vključuje tudi islam. Želja je, da se mladi raziskovalec usposablja na področju, ki doslej še ni bilo sistematično obravnavano, a ima velik splošen pomen, hkrati pa predstavlja temeljno osnovo za medverski dialog, ki je danes vedno večji izziv tako v svetu kot v Sloveniji.

Osnovno tematsko področje usposabljanje mladega raziskovalca:

Področje usposabljanja bo predvidoma zajemalo raziskovanje virov o medverskih teoloških polemikah v srednjeveškem islamskem svetu (7.–15. stol.). Raziskovanje bo posebej osredotočeno na islamsko učenje o enosti Boga ter recepcijo tega nauka pri judovskih in krščanskih teologih, ki so živeli v islamskem svetu. Namen usposabljanja mladega raziskovalca je, da na temelju virov in literature ugotovi, kakšno je razmerje med primarno in

sekundarno osnovo islamskega učenja o enosti Boga: Koliko je utemeljeno neposredno v interpretaciji Korana in kakšni so vplivi medverskih polemik iz obdobja od 7. do 15. stoletja. Ob upoštevanju virov in znanstvenega diskurza je mogoče skicirati razvoj islamskega učenja o enosti Boga, ki je temeljno vprašanje v vseh monoteističnih religijah. Ta osrednja tematika odpira vidike, pod katerimi bo mladi raziskovalec preučeval recepcijo te tematike pri arabsko govorečih judovskih in krščanskih teologih. Poudarek bo torej na umestitvi recepcije o enosti Boga v širši kontekst judovske in krščanske teologije v arabščini. Primerjalni pristop v raziskovanju tematike enosti Boga že po naravi stvari odpira možnosti za pluralen pristop v kritični presoji stanja medverskega dialoga v sodobnosti v okviru treh monoteističnih religij.

Metoda:

Pri raziskavi bo mladi raziskovalec uporabil hermenevitično metodo interpretacije primarnih virov. Izsledke bo postavil v kontekst arabskih in islamskih študijev ter ob tem kritično ovrednotil dosedanja dognanja te vede. Raziskavi bo kot prilogo dodal prevod najpomembnejših primarnih virov, ter ga opremil s kritičnim aparatom.

Cilji:

- 1) Kritično ovrednotiti naravo in izzive medverske teološke polemike v islamskem svetu ter hkrati ponuditi možne perspektive za medverski teološki dialog v današnjem svetu.
- 2) Predstaviti stanje sodobnega raziskovanja srednjeveške teologije v islamskem svetu ter umestiti našo raziskavo v ta kontekst.

Od kandidatov za mladega raziskovalca se predvideva znanje arabskega jezika.

eng:

A brief description of the young researcher's training

The description of the young researcher's training fits in with the contents of the program group P6-0262: *Judeo-Christian Resources and the Dimensions of Justice*, led by a Scientific Advisor and Associate Professor Ddr. Irena Avsenik Nabergoj. The work of this program group is based primarily on the study of Jewish and Christian sources in the broader context of monotheistic religions, including Islam. The desire is that the young researcher be trained in a field that has not been treated systematically up to now, but which is of great general importance, and at the same time it is a fundamental basis for interreligious dialogue, which today is a growing challenge both in the world and in Slovenia.

Fundamental thematic area of the training of young researcher

The field of education should include research on sources of interreligious theological controversy in the medieval Islamic world (7th-15th centuries). Research will focus in particular on Islamic teaching about the unity of God and the reception of this teaching by Jewish and Christian theologians who lived in the Islamic world. The aim of the training of

the young researcher is to determine, on the basis of resources and literature, the relationship between the primary and secondary basis of Islamic teaching on the unity of God: how it directly grounded in the interpretation of the Koran and how interreligious controversies of the 7th to 15th centuries have affected it.

Taking into account the sources and the scientific discourse, the development of Islamic teaching on God's unity, which is a fundamental question in all monotheistic religions, can be outlined. This central theme opens up the aspects under which the young researcher will examine the reception of this topic by Arab-speaking Jewish and Christian theologians. The focus will therefore be on placing the reception of God's unity within the broader context of Jewish and Christian theology in Arabic. The comparative approach to examining the theme of God's unity naturally opens up possibilities for a pluralistic approach to the critical assessment of the state of interreligious dialog in modern times within the framework of the three monotheistic religions.

Method:

In the research, the young researcher will use the hermeneutical method for the interpretation of primary sources. He will place his findings in the context of Arabic and Islamic Studies, and critically evaluate the current findings of this science. The young researcher will add a translation of the most important primary sources and equip them with a critical apparatus.

Objectives:

- 1) To critically assess the nature and challenges of interreligious theological controversies in the Islamic world and at the same time to identify possible perspectives for interreligious theological dialog in the contemporary world.
- 2) To present the state of contemporary research in medieval theology in the Islamic world and place our research in this context.

Knowledge of Arabic is expected from the candidates for young researcher.